



Skillment



ENGLISH

WORKBOOK

FS-4

Class-1



PMP Planet[®]
Multimedia Publishers

The Ultimate Resource

PM PUBLISHERS PVT. LTD.

Skillment English Workbook – FS 4 (Class-1)

PMP Editorial Team

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Preface

With a vision of making quality education accessible to all from the Foundational Stage to Secondary Stage of schooling, the **National Education Policy (NEP) 2020** has issued a new pedagogical and academic structure. The new pedagogical and academic structure has been divided into four stages as mentioned below:

Foundational Stage (5 years): Nursery, LKG, UKG, Std. 1 and Std. 2	(3-8 years)
Preparatory Stage (3 years): Std. 3, Std. 4 and Std. 5	(8-11 years)
Middle Stage (3 years): Std. 6, Std.7 and Std. 8	(11-14 years)
Secondary Stage (4 years): Std. 9, Std. 10, Std. 11 and Std. 12	(14-18 years)

In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included. The overall aim of Early Childhood Care and Education (ECCE) is to attain optimal outcomes in the following domains:

- ✓ Physical and motor development
- ✓ Cognitive development
- ✓ Social-emotional-ethical development
- ✓ Cultural/Artistic development
- ✓ Development of communication and early language, literacy, and numeracy

Our new series, **Skillment**, is properly graded and contains age-appropriate course material for the learners of Foundational Stage to achieve the aims and objectives outlined in the Early Childhood Care and Education (ECCE) of the NEP 2020. The series covers different subjects which are classified under the following categories:

FS 1 (3+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

FS 2 (4+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

FS 3 (5+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

FS 4 (6+ years): Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

FS 5 (7+ years): Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

Apart from the main books, we are also providing **Workbooks** with Maths, English, EVS and Hindi to learners for extra practice.

The whole set of books for each class also carries a **Teacher's Resource Kit** which contains various kinds of relevant and interesting teaching aid that teachers may use in the classroom.

A **booklet on Social and Emotional Learning (SEL)** including lesson plans is provided for the teachers to inculcate SEL skills in the learners.

Skillment App is for skill building and joyful teaching and learning for teachers and learners.

Web Support

Our web portal pmponline.co.in provides a vital web support to teachers and learners. It includes the following:

- **Multimedia ebooks:** consist of animation, audio, video, and interactive exercises
- **Additional worksheets:** printable worksheets for extra practice
- **Teacher's resource:** comprises lesson plans
- **Virtual lessons:** consist of pre-recorded video lessons
- **AR (Augmented Reality) App both for android and iOS:** turns books into smart books with better visualisation and concept clarity

It is a concerted attempt to make the series more useful for the teachers, parents and kids. We hope this series will be quite helpful in achieving the goals set by the NEP 2020. However, we shall appreciate valuable and constructive feedback from teachers and parents to improve the books with every new edition.

—Publishers



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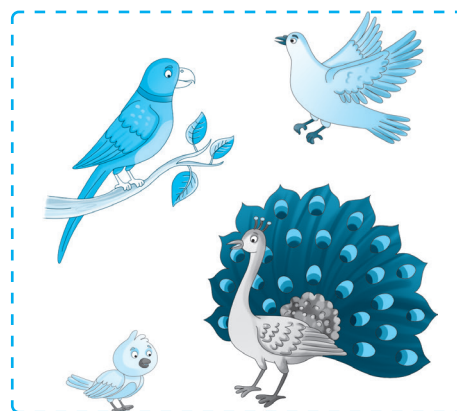
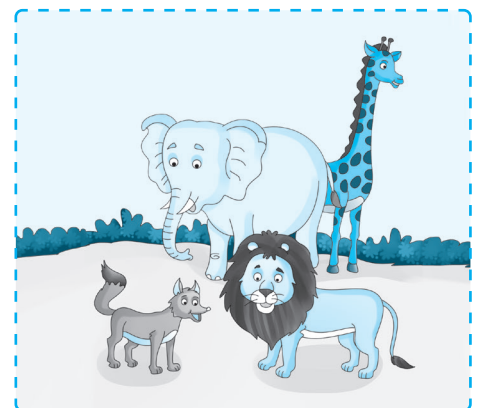
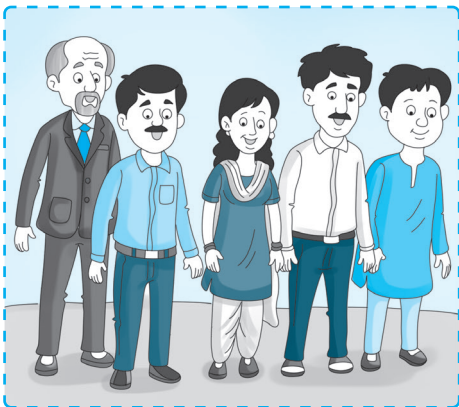
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1 Alice Meets Humpty Dumpty

I CAN READ

Read the passage and answer the questions.

Everyone and everything has a name. Names help us to tell people, animals, places and things apart. I have a name, and it is Ashish. The people in my family have names. My friends have names too. All types of animals and birds have names. All the things and objects in the world have names. All the places in the world have names too. Names help us to know about people, animals, things and places. We can talk, write and read about them because of their names. Names are words with spellings. They are also known as naming words. People call them nouns as well.



A. Fill in the blanks.

1. _____ help us to tell people, animals, places and things apart.
2. All the places in the _____ have names too.

3. Names help us to _____ about people, animals, things and places.

4. Names are words with _____.

B. What is the other name for naming words? _____

C. Write a few naming words which you know under each section.

Person	Animals	Birds	Places	Objects
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

VOCABULARY

Write the correct names under the pictures. Use the Help Box.

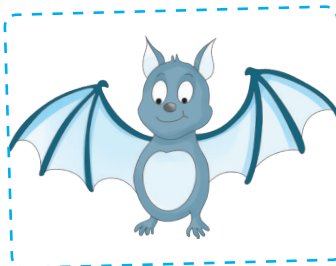
• Cycle • School • Mother • Cake • Umbrella • Bat • Father • Rose



1. _____



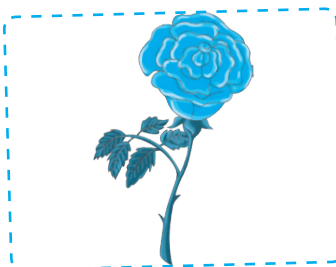
2. _____



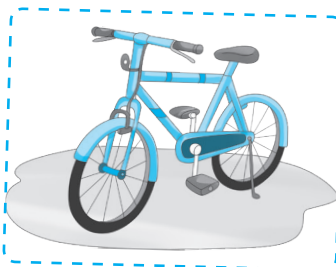
3. _____



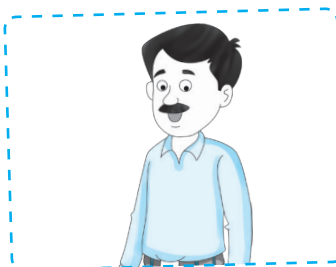
4. _____



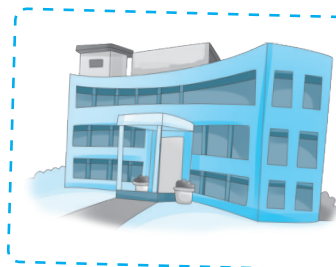
5. _____



6. _____



7. _____



8. _____

I LOVE TO SPEAK

Hi, my name is Aliya.
I am six years old.
I am wearing a green skirt.
My hairband is white.
I am also wearing red shoes.
I like to play with my toys.
I have a pet cat. I call it Tim.
I go to play in the park with my friends.
I go to school from Monday to Saturday.
I enjoy with my parents on Sundays.
I like banana, capsicum and cheese.
I also like chocolates and sweets.
I love studying English. What about you?



Describe yourself to your classmates just like Aliya.

PERFECT WRITING

Paste your picture and write about yourself.

I CAN READ

I am Aanaya. During COVID-19, my school classes took place on my computer. My teacher and I saw each other through the webcam. We did morning prayers every day. I could hear all my friends through the speaker. I would send my homework to my teacher through e-mail. I jumped, danced, did yoga, and played games in front of my computer all alone. Now I am back in school. I think I like it better this way.



A. Underline and write four words related to technology from the passage given above.

1. _____

2. _____

3. _____

4. _____

B. Write 'T' for True or 'F' for False statements.

1. Aanaya had classes on the computer.

2. Aanaya and her teacher saw each other through the computer.

3. Aanaya could not hear her classmates through the speakers.

4. Aanaya sent her homework to the teacher through e-mail.

C. Did you have online classes during COVID-19? Write one thing that you liked and one thing that you disliked about them.

I liked – _____

I disliked – _____

GRAMMAR IS FUN

A. Use the words given in the box below to make sentences. Two have been done for you.

• bat • comb • stars • grapes • apple • spoon
• pen • book • lunchbox • belt • sky • toffee

1. I have a bat.
2. I see many stars.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

B. Read the words and make a sentence on each.

Teacher	Playground	Lunch	Tie	Uniform
Grandparents	Brother	Sister	Pet	Housekeeper
Sweeper	Napkin	Socks	Sanitiser	Garden
Breakfast	Sandwich	Fruits	Vegetables	Rice
Friends	Milk	Morning	Afternoon	Games

PERFECT WRITING

A. There are 24 hours in 1 day. There are 7 days in 1 week. There are about 4 weeks in 1 month. There are 12 months in 1 year.

1. Can you name all the days in a week starting from Monday?

2. Can you name all the months in one year?

3. How many hours are there in 2 days?

B. Ritu is a girl. She has a mother. Her mother's name is Riya.

In our family, there are a lot of people. We call them by titles. However, they have their names too.

Can you write the names of your family members, and mention how they are related to you?

Name	Relation
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____

3

The honest Fruit Seller

I CAN READ

My mother made vanilla ice cream at home. She put milk, sugar, vanilla powder, and cream in it. It was very tasty. I ran outside in the summer heat. I wanted to show my homemade ice cream to my friends. It started melting under the shining sun. I just had a stick in my hand by the time I came back home. The ice cream was gone!



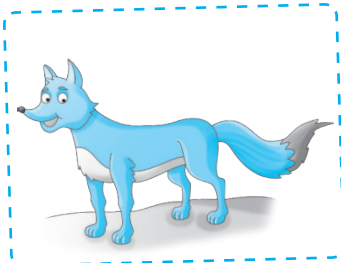
Answer the following.

1. What are the ingredients used to make vanilla ice cream?

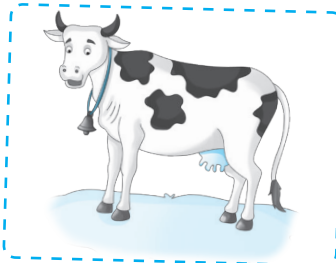
2. Why do you think the ice cream melted?

GRAMMAR IS FUN

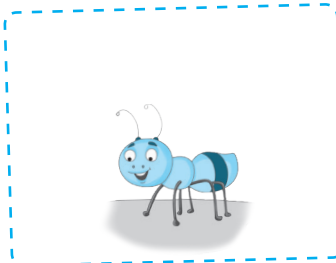
A. Write 'a' or 'an' in front of each word.



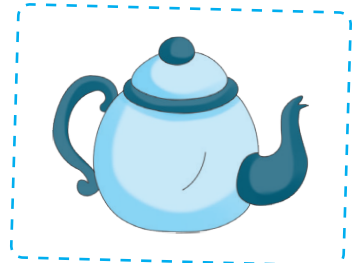
1. ____ fox



2. ____ cow



3. ____ ant



4. ____ kettle



5. ____ dress



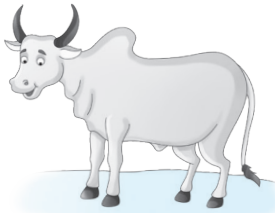
6. ____ umbrella



7. ____ phone



8. ____ uncle



9. ____ ox



10. ____ basket

B Fill each sentence with 'a' or 'an' to complete it.

- | | |
|--------------------------------|-------------------------------|
| 1. Ved saw _____ new car. | 2. Bela has _____ cycle. |
| 3. I have _____ ice-cream cup. | 4. I saw _____ orange tree. |
| 5. I sit on _____ chair. | 6. I am jumping on _____ bed. |
| 7. _____ egg is in the nest. | 8. It is _____ ship. |

VOCABULARY

A. Read and write similar words in the given space.

bl	block	_____	_____	_____
cl	clap	_____	_____	_____
fl	flip	_____	_____	_____
br	break	_____	_____	_____
cr	crack	_____	_____	_____

B. Change the words by replacing letters as indicated.

Block – bl (cl) – _____

flap – fl (cl) – _____

clip – cl (ff) – _____

brick – br (ff) – _____

PERFECT WRITING

A. Study the picture and describe the things which you notice in your own words. First sentence has been done for you.



I see snow on the trees.

I CAN READ

Helping others, being kind
 Keeping others in my mind!
 Sharing with others is my way
 I care for others every day!



1. What do you understand by 'helping' and 'sharing'? Discuss.
2. How do you show care for others?
3. Think and write down some instances where you helped others and shared things with them.

I helped ...

I shared...

4. Tick (✓) the options which you agree with.

- | | |
|---|--|
| <input type="checkbox"/> I am kind to other people. | <input type="checkbox"/> I am not mean or hurtful. |
| <input type="checkbox"/> I like helping others. | <input type="checkbox"/> I talk nicely with everyone. |
| <input type="checkbox"/> I am caring towards others. | <input type="checkbox"/> I smile at everyone. |
| <input type="checkbox"/> I like to share my things with others. | <input type="checkbox"/> I tell my friends to be kind to everyone. |

A. Rewrite the sentences with the correct pronouns. One has been done for you.

- | | |
|--|----------------------------------|
| 1. Mary is going up the hill. | <u>She is going up the hill.</u> |
| 2. Shyam is going to help me. | _____ |
| 3. Pravin and Pranav are friends. | _____ |
| 4. The box is mine. | _____ |
| 5. My pet cat wants to play with me. | _____ |
| 6. My family and I went to a fair. | _____ |
| 7. My father wanted to take me to the zoo. | _____ |
| 8. Niti and Shyam are going to play. | _____ |

B. Observe the pictures and describe what is happening by using the correct pronouns.



1. _____



2. _____



3. _____

VOCABULARY

Complete the words and read.



Sh _____



Ch _____



_____ ck _____



_____ ng



Sh _____



_____ ch

PERFECT WRITING

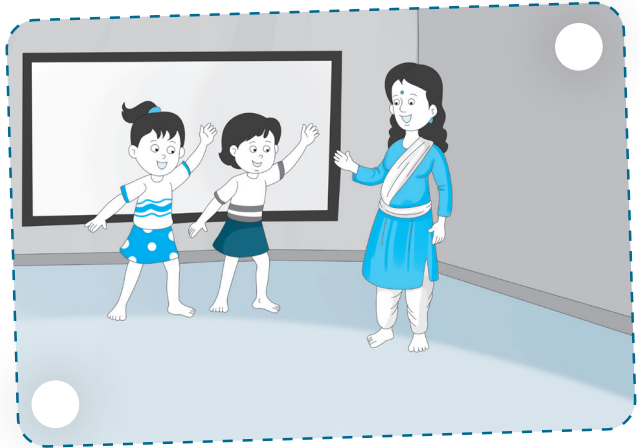
Do you have a pet? If no, do you want a pet? If you have one, how do you take care of it? Write it in your own words. First sentence has been done for you.

I take my pet for a walk.

I CAN READ

Jiya likes being healthy and fit. She needs the energy to do her work, study, play with friends, and enjoy going out with her mom and dad. She washes her hands before and after eating. She likes to eat green vegetables and fruits.

She exercises and does yoga. She plays badminton and tag. Jiya also goes to the dance class. She sleeps on time and wakes up early.



A. Answer the following.

1. Who likes being healthy and fit?

2. For what purpose does Jiya need energy?

3. When does Jiya wash her hands?

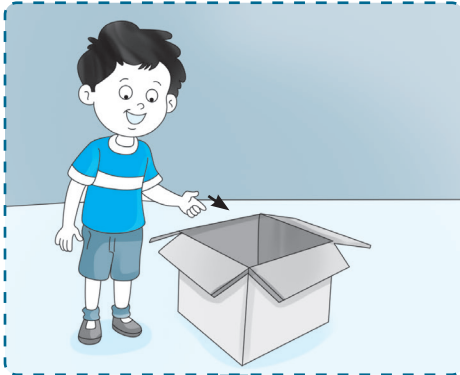
4. Name the activities Jiya likes to do.

B. What are the activities that you like to do which need a lot of energy? Draw or paste pictures of any two of them and write their name.

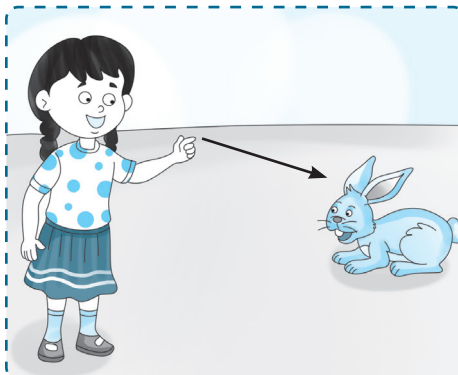
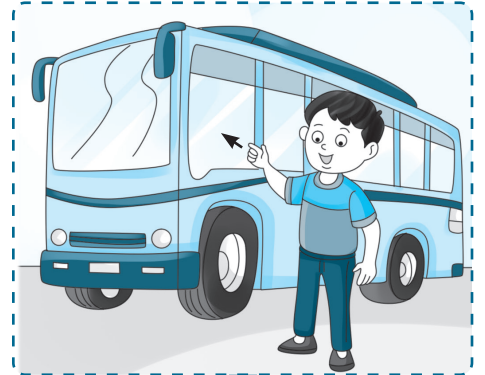
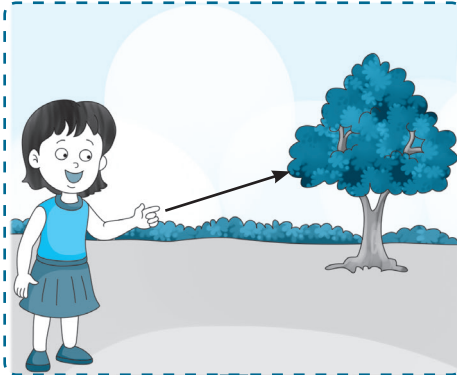
<input style="width: 100px; height: 20px;" type="text"/>	<input style="width: 100px; height: 20px;" type="text"/>

GRAMMAR IS FUN

Write a sentence using 'This' or 'That'. One has been done for you.



This is a box.



LANGUAGE UNDERSTANDING

Read and write the correct name of the places. Use the Help Box.

• library • petrol pump • toy store • bakery • grocery store

1. A place where you buy toys
2. A place where you buy bread and cakes
3. A place where you buy petrol

4. A place where you go to read books _____

5. A place where you buy food and household items _____

VOCABULARY

Write the correct names below each picture.

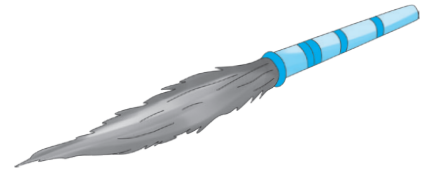
• seeds • moon • stool • cheeks • sheep • knee • wool • queen • broom



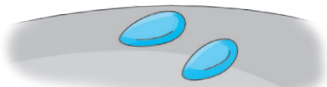
1. _____



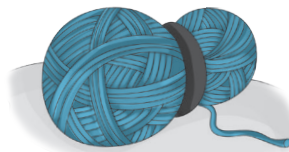
2. _____



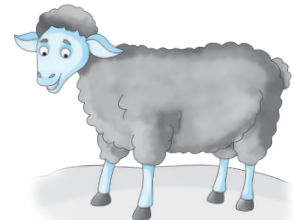
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

PERFECT WRITING

A. Choose the correct dialogue and write it in the dialogue boxes.

I am sorry

Thank you

I am sorry

Thank you

You broke my window.



_____, Uncle!

I brought you an ice cream.



_____, Pihu.

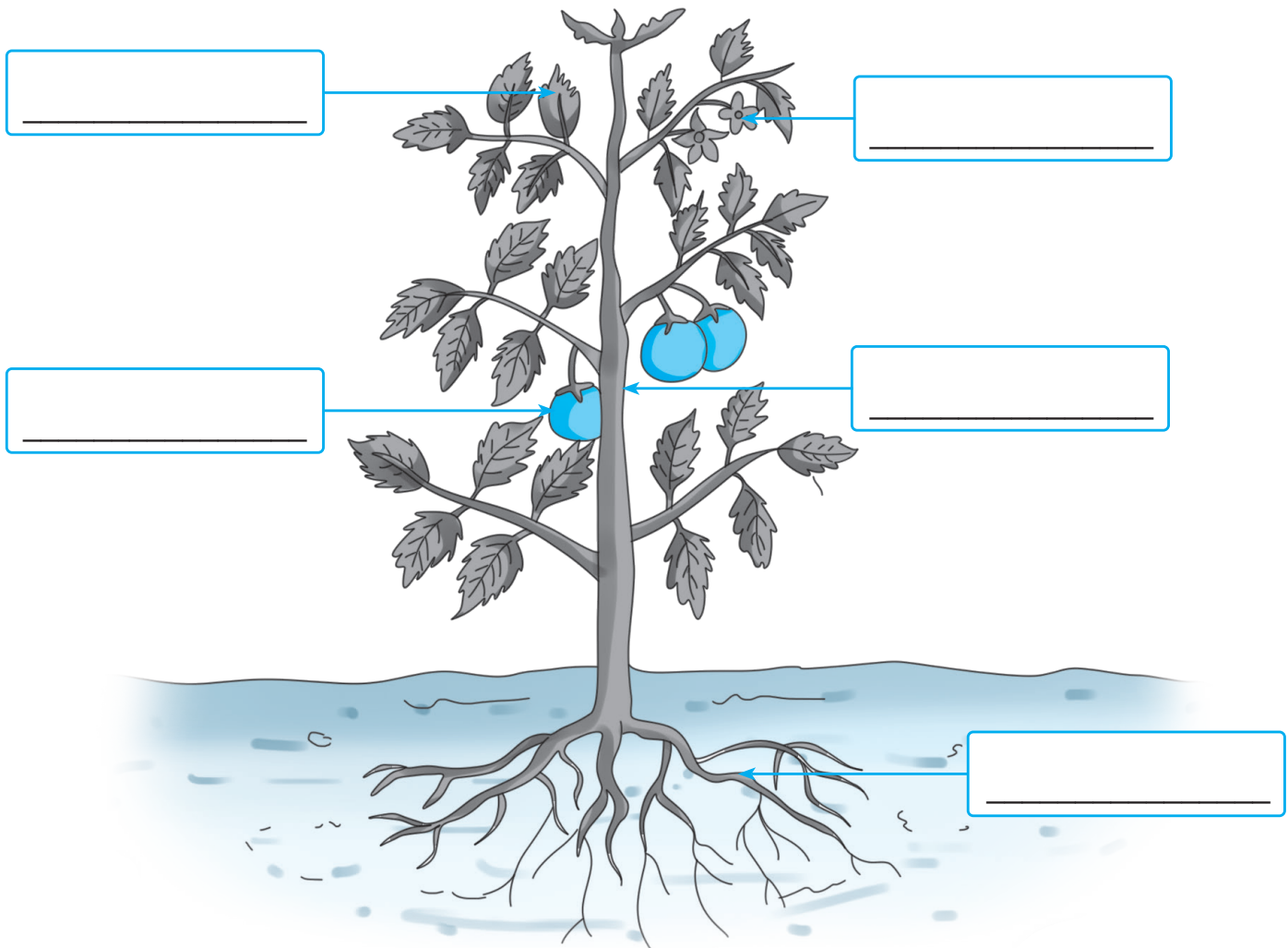
B. Fill in the blanks with correct words.

1. _____, I cannot help you with the project. (Sorry/Please)
2. Can I have your attention _____? (thank you/please)
3. _____ for making the cake for me. (Thank you/Sorry)
4. I am well. _____ for asking. (Please/Thank you)

I CAN READ

A plant has many parts that we should know about. A plant has roots beneath the soil. We cannot see the roots. The roots need water and nutrients. A plant has stems that hold it up and carry the nutrients to different parts. A plant has many leaves. Leaves need sunlight to turn nutrients, water and air into food. A plant has fruits that we eat. A plant also has many flowers that help attract insects like bees. A plant has seeds that are used to grow more plants.

- A. What is the paragraph about? _____
- B. Label the parts of the plant in the image given below.



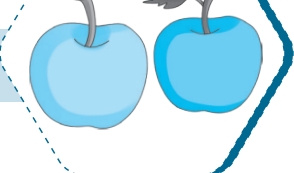
C. Do you know the types of flowers that grow on different plants and trees? Find out and write their names below.


- 1. _____
- 3. _____
- 5. _____


- 2. _____
- 4. _____
- 6. _____

GRAMMAR IS FUN

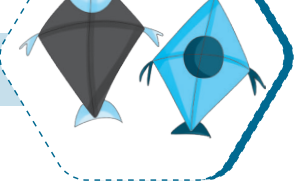
Fill in the blank with 'These' or 'Those'.

1. _____ are apples. 

 _____ are bags. 2.

3. _____ are rockets. 

 _____ are cats. 4.

5. _____ are kites. 

 _____ are boys. 6.

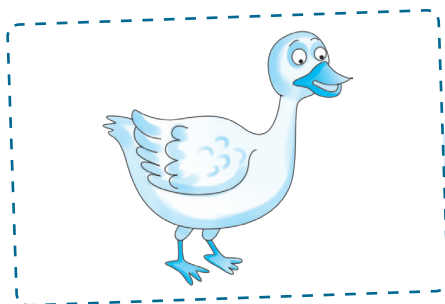
VOCABULARY

A. Find and mark the words in the grid taking help from the Help Box.

- Island • Forest • Animals • Rainbow • Volcano • Winter
- Earth • Nature • Summer

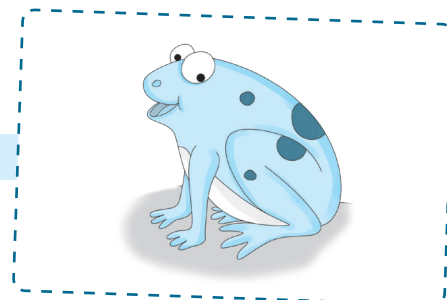
S	J	G	S	N	A	T	U	R	E	B
T	M	V	U	R	A	I	N	B	O	W
H	L	O	M	F	D	N	A	L	S	I
E	S	L	M	O	B	A	J	E	K	N
A	E	C	E	R	U	L	O	V	E	T
W	C	A	R	E	E	N	B	Q	W	E
I	J	N	R	S	A	K	T	D	E	R
N	A	O	D	T	R	N	X	A	L	Z
T	Z	Q	X	P	T	Y	R	W	I	U
E	M	V	G	L	H	G	Q	N	I	N
R	X	W	I	S	L	A	N	D	L	N
E	H	F	A	N	I	M	A	L	S	O

B. Fill in the correct vowel to complete the word. Also, find its rhyming words and write.



d _ ck

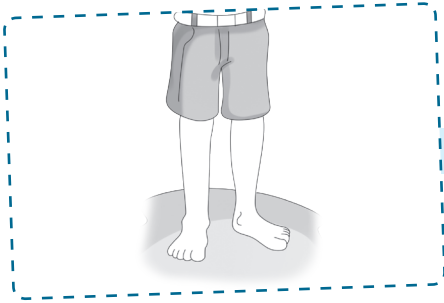
fr _ g





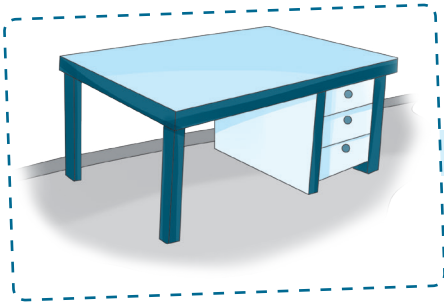
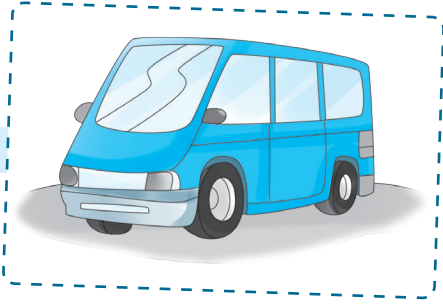
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l _ gs

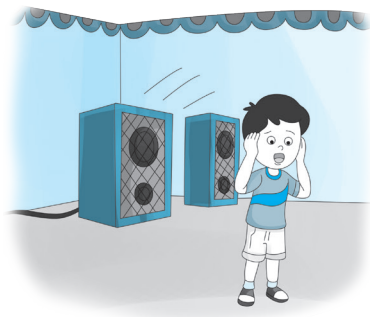
v _ n



d _ sk

PERFECT WRITING

Noise pollution is caused due to too much unwanted noise. It is harmful to humans and animals. Think of some other types of pollution and write about them.



I CAN READ

A. Write what is being done in the pictures using the Help Box.

• watch • play • sing • read • sleep • jump • help • draw • cook



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

B. Fill in with appropriate action words.

Jaya is _____ (write) a letter to her mother. Her brother is _____ (do) exercise. Their father is _____ (water) the plants. The sun is _____ (shine) in the sky. The birds are _____ (sing) on the trees. Jaya's mother is _____ (travel) around the world.

C. Draw or paste pictures and write about the things you like to do at these places.

<p>.... at home</p>	<p>.... in the school</p>
<p>.... in the park</p>	<p>.... in a fair</p>

LANGUAGE UNDERSTANDING

A. Underline the words used to describe what people can do with their faces.

Arsha learns that people can do a lot of things with just their faces. She looks at her friends. She notices when her friend Kiya is laughing. She notices when her friend Harsh is smiling. When Chetan gets angry, he can be seen frowning at others, with deep lines appearing between his eyebrows. When Aanaya gets hurt, she can be seen crying loudly with tears rolling down her cheeks.

B. Match the facial expression with the correct word which describes it.



Frowning



Smiling



Weeping



Shaking



Grinning

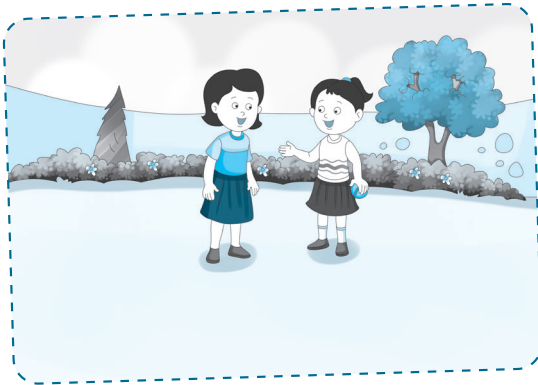
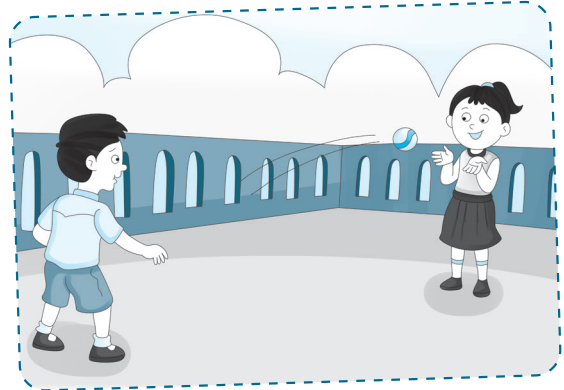


Laughing

8 The Badminton Player

I CAN READ

Niti and her brother Ajay play catch. They throw the ball back and forth in their garden all the time. They play catch on their roof and in the park as well.



They play catch in the room when it is snowing outside. Ajay leaves for school camp with his classmates. Niti becomes sad. She goes to the park alone.

She meets a girl playing all alone. Her name is Riti. She invites Riti to play catch or any other game with her. They become good friends. Riti teaches Niti to play more games.

A. Name the places where Niti and Ajay play catch.

1. _____

2. _____

3. _____

B. Correct the sentences and rewrite.

1. Niti and her friend Ajay play tag.

2. Ajay leaves for club camp with his classmates.

3. Niti meets a girl sitting all alone.

4. Niti teaches Riti to play more games.

GRAMMAR IS FUN

Fill in the blanks with the correct describing words.

• big • small • happy • old • red • young



A _____ animal.



A _____ tree.



A _____ girl.



An _____ man.



A _____ woman.



A _____ rose.

Write a sentence using the pairs of adjective and noun given below.

1.

Slow

:

train

—

2.

Fast

:

car

—

3.

Tasty

:

pastry

—

4.

Sweet

:

apple

—

5.

White

:

plate

—

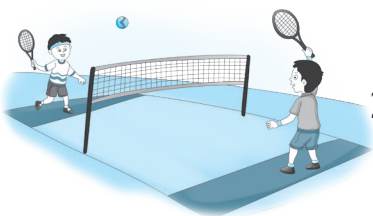
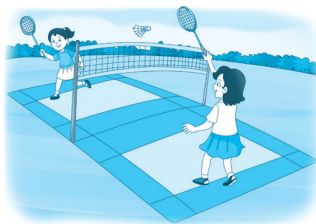
LANGUAGE UNDERSTANDING

Write the name of your family members and friends below each word that describes them.

kind	gentle	cheerful	helpful	wise
_____	_____	_____	_____	_____
clever	smart	artistic	quiet	funny
_____	_____	_____	_____	_____

VOCABULARY

A. Fill the grids with the name of sports after looking at the picture clues.



5.
B

K
T

B

L

1.
B

M

T

L

2. T _____ N _____

3. H _____ E _____

4.
V
O

L

L



I CAN READ

We are friends!
 We love one another.
 We play together
 We protect each other
 We are friends!
 Friends make me smile
 I hope it is true
 that friends are for life!



Write the names of your friends below.

GRAMMAR IS FUN

A. Tick True or False statements.



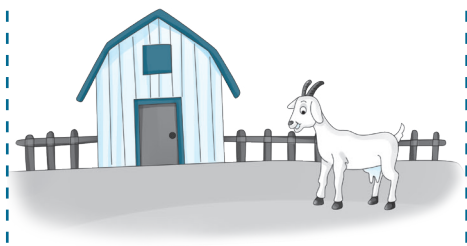
The dog is under the bed.

True False



The frog is on the rock.

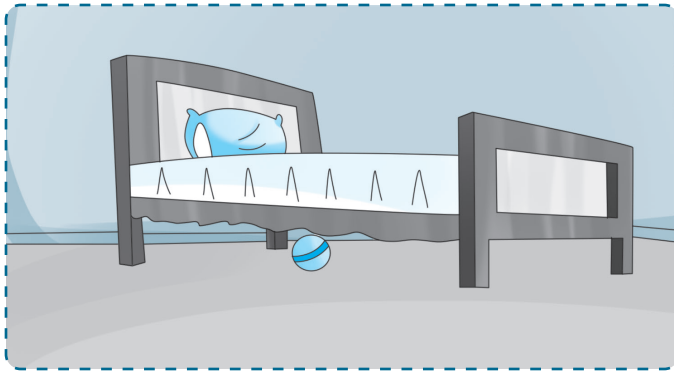
True False



The goat is in the barn.

True False

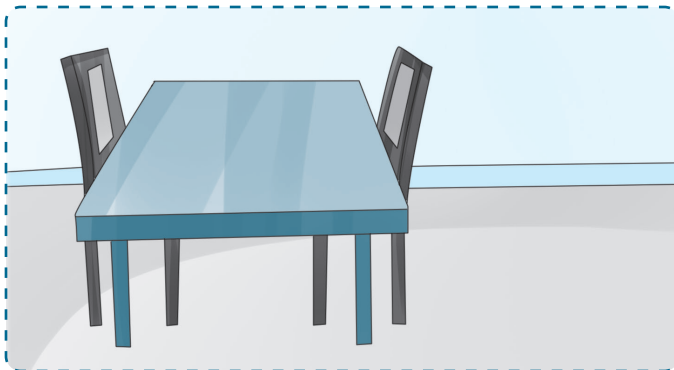
B. Look at the picture and write a sentence using 'in', 'on' 'under' or 'between'.



1. _____ The ball is under the bed.



2. _____



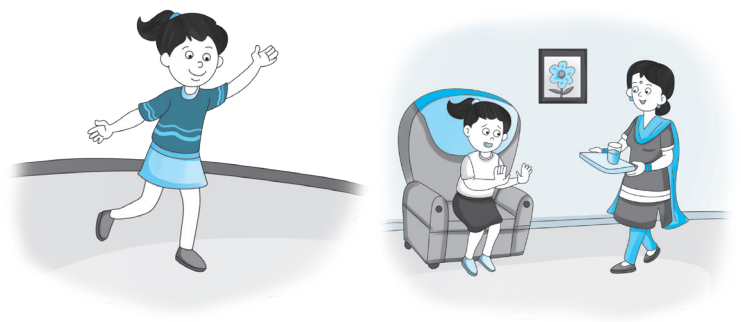
3. _____



4. _____

LANGUAGE UNDERSTANDING

My friend Anita is tall.
She likes dancing.
She does not like milk.



You know your friends very well. Describe them, and their likes and dislikes.

Name of friend	He/She is	He/She likes	He/She does not like
_____	_____	_____	_____
_____	_____	_____	_____

I LOVE TO SPEAK

Read, understand and translate the sentences in your own language for your friends/classmates. Tick (✓) the ones you agree with.

1. Friends are very special people.
2. They are with us in all our happy and sad moments.
3. Friends are kind and helpful.
4. They make everything great.
5. It is fun to spend time with friends.
6. I love playing games with my friends.
7. I enjoy making art and creating clay models with my friends.
8. I love dancing and singing with my friends.

9. My friends visit my home. I visit my friends too.

10. I go to school with them. We learn a lot of things together.

PERFECT WRITING

Rearrange the words and write the correct sentences.

1. the / table / mat / The / is / on

— _____

2. inside / Siya / is / her / room

— _____

3. am / I / under / bridge / the

— _____

4. Milk / in / is / cup / the

— _____

5. He / sitting / the / on / roof / is

— _____

6. Preet / sleeping / on / is / bed / the

— _____

7. She / is / behind / table / standing / the

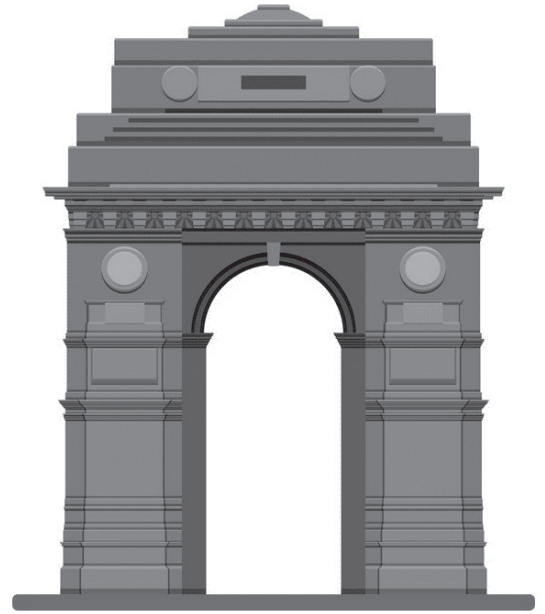
— _____

I CAN READ

Hi, I am Prateek. I live in India. Do you know anything about it? Let me tell you. India is a country in Asia. Asia is a continent. The capital of India is New Delhi. The largest city in India is Mumbai. India is the seventh largest country in the world.

India is the second most populated country in the world.

Our currency is the Indian rupee and our currency notes are very colourful. We also have a lot of languages, including English.



A. Fill in the blanks.

1. India is a _____ in Asia.
2. _____ is a continent.
3. The largest city in India is _____.
4. India is the _____ largest country in the world.
5. India is the second most _____ country in the world.
6. The currency of India is Indian _____.

B. Answer the following.

1. Where does Prateek live?
2. Name the Capital of India.
3. What is Asia?
4. Which is the seventh largest country in the world?
5. Name one language of India.

C. Is there anything else that you know about India? Discuss it with your classmates and teacher. Write them down below.

GRAMMAR IS FUN

Rewrite the sentences in past tense.

1. Tom is watering the garden.

2. She is going to play in the garden.

3. Hetal is dancing in her room.

4. I am going to do my homework.

5. Chetan is batting with Sam.

6. I am making pancakes.

7. Sunidhi is in the park.

8. Kaya is doing yoga on the roof.

VOCABULARY

A. English is one official language of India. There are many others. Can you find out and write ten other official languages of India?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

B. Name these monuments of India taking help from the Help Box.

- Taj Mahal • Agra Fort • Golden Temple • Qutub Minar
- Gol Gumbaz • India Gate



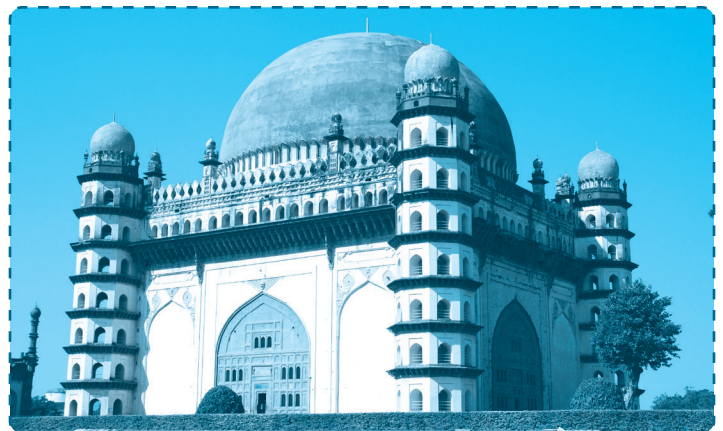
1. _____

2. _____



3. _____

4. _____



5. _____

6. _____

PERFECT WRITING

India celebrates many festivals. Which is your favourite? Draw or paste picture and write a few sentences about it.